

CURRICULUM VITAE

Name Kakuru, Doris

Faculty: Human & Social Development

Department/School: School of Child & Youth Care

1. Degrees and Diplomas

<i>Degree or Diploma</i>	<i>Field</i>	<i>Institution</i>	<i>Year Granted</i>
Diploma	Education	Kyambogo University	1992
BA	Sociology	Makerere University	1996
MPhil	Social Anthropology	University of Bergen	2000
PhD	Social Sciences	Wageningen University	2006

Title of Thesis or Dissertation

MPhil Too many tasks; Managing a family and coping with water requirements among a Bairu community

PhD The Combat for Gender Equality in Education; Rural livelihood Pathways in the context of HIV/AIDS

2. Positions Held Prior to Appointment at University of Victoria

2019 (July)-2020 (June) Visiting Professor, Department of Sociology and Anthropology, Pauline Jewett Institute of Women and Gender Studies, & Institute of African Studies – Carleton University.

2019 (March) -2019 (June) Social Science Research Coordinator – Loyer-Da Silva Research Chair in Public Health Nursing, University of Ottawa.

2017-2018 Associate Professor in Childhood Studies - Uganda Technology and Management University (UTAMU)

2013-2017 Senior Lecturer – Uganda Technology and Management University

2007-2012 Lecturer in Sociology and Social Anthropology – Makerere University

March 2003 Oct 2006: PhD Researcher – Wageningen University and Research Centre

1996 – 2002 Teaching Assistant and Assistant Lecturer – Makerere University

3. Major Field(s) of Scholarly or Professional Interest

Social context of education (teaching and learning)

- Violence in childhood
- Gendered children's rights
- Adolescent sexuality and sexuality education
- Girlhood
- Early Childhood care and education
- Children and youth in urban poverty
- Social context of education
- Child labour
- Community based participatory research

4. Memberships and Offices Held in Learned and Professional Societies (include dates)

2021: Member FICE (International Federation of Educative Communities)

2020: Canadian Association of African Studies

2020: Canadians of African Descent Health Association

2013-2018: Senior Research Associate & Chair - Nascent Research and Development Organisation

2017-2018: Vice Chairperson, Board of Directors - Network for Educational and Multi-Disciplinary Research in Africa

2015-date: Member - Sociological and Anthropological Association of Uganda.

2005- date: Member/International affiliate -American Educational Research Association (AERA).

2015-date: Member - Council for the Development of Social Science Research in Africa (CODESRIA)

1998- date: Member- Forum for African Women Educationalists (FAWE)

2016-2018 Vice Chairperson Board of Directors - African Network for the Protection and Prevention of Child Abuse and Neglect (ANPPCAN Uganda Chapter).

2003-2018: Member - African Women Leaders in Agriculture and the Environment (AWLAE).

5. Scholarships, Fellowships, Honors and Awards (include dates)

2017 Jeremmy Greenland Award

2015 Laureate, CODESRIA Child and Youth Institute 2015

2007 Jeremmy Greenland Award

2006 AERA 2006 International Travel Award

2003 Winrock International PhD Fellowship, Wageningen University

1998 NORAD Graduate Merit Scholarship, University of Bergen

6. Appointments at University of Victoria

a. Academic

<i><u>Inclusive Years</u></i>	<i><u>Rank</u></i>	<i><u>Academic Unit</u></i>
2020	Associate Professor	Child and Youth Care

7. Scholarly and Professional Achievements

a. i) Articles Published in Refereed Journals

Kakuru, D.M (2021) Navigating student motherhood in a precarious urban context: perspectives [on higher education in Uganda Education and Urban Society](#). DOI: 10.1177/00131245211027549

Etowa, J., Nare, H., Kakuru, D. M., & Etowa, E. B. (2020). [Psychosocial Experiences of HIV-Positive Women of African Descent in the Cultural Context of Infant Feeding: A Three-Country Comparative Analyses](#). *International Journal of Environmental Research and Public Health*, 17(19), 7150. DOI: [10.3390/ijerph17197150](#)

- Kigenyi, E.M and Kakuru, D. M., Zziwa, G (2017) School environment and performance of public primary school teachers in Uganda, *International Journal of Technology and Management*, Vol 1 (2), 1-14.
- Kigenyi, E.M and Kakuru, D. M (2016) Does Provision of meals affect teachers' performance? An empirical study of public primary schools in Bugisu sub region in Uganda. *Administratio Publica*, 24 (3), 219-234.
- Kendrick, M. & Kakuru, D.M. (2012) Funds of Knowledge in Child-Headed Households: A Ugandan Case Study. *Childhood; A journal of Global child Research*, 19 (3), 397-413.
- Kakuru, D. M (2008) Rural Livelihoods, HIV/AIDS and Women's Activism: The Struggle for Gender Equality in Primary Education in Uganda. *Journal of International Women Studies*, Vol. 10 (1), 36-47
- Kakuru, D. M (2007) HIV/AIDS, Children's Rights and Gender Equality in Uganda's Universal Primary Education. *The International Journal of Learning*, 14 (2), 137-148.
- Kakuru, D. M & Margreet van der Burg (2007) Intersectionality and HIV/AIDS: Towards a Framework for Understanding Educational Gender Inequality in Rural Uganda. *The International Journal of Diversity in Organisations, Communities and Nations* 7 (6), 25-38.
- Kakuru, D. M & Paradza, G. M (2007) Reflection on the use of life history method in researching rural African women: Field experiences from Uganda and Zimbabwe. *Gender and Development* 15(2), 287-297.
- Kakuru, D. M (2007) Journal Article Review: Edwards, W.M, & Eggers, T.R (2004). Agricultural management e-school; Extension education over the internet. In *American Journal of Agricultural Economics* 86 (3), 778-781. *The Journal of Agricultural Education and Extension*, 1750-8622, Volume 13, Issue 4, 2007, Pages 337 – 338.
- Kakuru, D. M & Katto, D (2006) Rural Women's Reproductive Tasks: The Role of Impression management. *The Social Sciences*, 1 (2), 139-143.
- Katto, D. & Kakuru, D. M (2006) Globalisation, Culture and Human Development: Constraints for Uganda. *Uganda Journal*, 50: 50-56.

ii) Non-refereed scholarly publications

- Kakuru, D. M (2004) HIV/AIDS Education and rural livelihoods: Gender disparities in Universal Primary Education in Uganda. *ECS Bulletin* Volume 2, Number 1, October 2004. pp 10-11.
- Kakuru, D. M. (2003) Gender Sensitive Educational Policy and Practice: A Uganda Case Study. Background paper to the EFA Global Monitoring Report: UNESCO (2003) Gender and Education For all; *The Leap to Equality, EFA Global Monitoring Report 2003/4*. UNESCO, International Bureau of Education.

b. Books, Chapters, Monographs

- Kakuru, D. M. (2019) *Reconstructing Child Caregiving: Perspectives on Child Headed Households in Uganda*. In Ebrahim, H., Okwany, A., Oumar, B. (Eds.), *Early Childhood Care and Education on the Margins; African perspectives* (46-61). London: Routledge.
- Kakuru, D. M. (2016) *Evidence driven practice: perspectives from the 'Righting the Future' project research, 2013-2016*. In A. Okwany & R. Wanzir (Eds.), *Changing Social Norms to Universalize Girls Education in East Africa: Lessons from a Pilot Project* (93-112). Antwerp: Garant Publishers.
- Kamusiime, A. & Kakuru, D. M. (2017) *Social Justice and the Moral Question: Foregrounding the paradox of teenage motherhood and education in Uganda*. In M. Gray (Ed.), *Handbook of Social Work and Social Development Practice in Africa* (215-226). London: Routledge.
- Kakuru, D. M (2011) *How to avoid gender bias in gender focused health research: Methodological reflections and policy suggestions*. In Barbara Ann Barrett and Christian Groes-Green (Eds.), *Studying intimate matters* (40-54). Kampala: Fountain publishers.
- Kakuru, D. M. (2008) *Gender inequality in Primary Education in the context of HIV/AIDS: a challenge for Uganda*. In S. Aikman, E. Unterhalter, & Tania Boller (Eds.), *Gender equality, HIV and AIDS: Challenges for the Education Sector* (45-59). Oxford: Oxfam GB.
- Kakuru, D. M (2006) *The combat for gender equality in education: Rural livelihood pathways in the context of HIV/AIDS*. AWLAE series No. 4. Wageningen: Wageningen Academic publishers.

c. Research reports

- Kakuru, DM., Kamusiime, A., Munene, A., Sandi, B, Kibukamusoke, M. (2020) *A study on networks and connectivity to advance violence prevention and advancing children's rights in Uganda, Kenya and Tanzania*. A CivSource Africa Report (45 pages).
- Bantebya, G.K., Muhangi, D., Kakuru, D.M, Kamusiime, A., Maguru, J. (2019) *Multiple Understandings of Adolescent Sexuality and Sexuality Education in Uganda*. SET SRHR Research report. (39 pages). I contributed 20% to data collection, data analysis and writing.
- Kakuru, D. M (2018) *A Scoping Study on Sexual and Reproductive Health and Rights Research in Uganda*. Kampala: SET-SRHR. (26 pages)
- Kakuru, D. M. (2017) *A baseline survey on child labour and education in gold mining in Busia District, in Uganda*. Commissioned by Hivos International, The Netherlands. (61 pages)
- Kakuru, D. M. (2016) *Study on the child protection policies and regulations in West Nile and Rwenzori coffee growing areas*. Commissioned by UTZ. (34 pages).

- Kakuru D.M (2016) Evaluation of Village Savings and Loans Association project in North Eastern Uganda. Commissioned by CARE Uganda. (51 pages)
- Kakuru, D.M (2015) Baseline Survey on Child Labour in West Nile, Uganda: The research was funded by HIVOS and undertaken in Nebbi district of Uganda. Commissioned by Hivos International. (54 pages)
- Kakuru, D. M (2015) Facilitating Pathways to Secondary Schooling for Out-of-School Girls: The Experiences of Teachers in Bridge Schools in Uganda (15 pages)
- Kakuru, D. M (2015) Cascading Mobilisation to Support Girls' Secondary Schooling: The Experiences of Community in the RTF Project in Uganda. (15 pages)
- Kakuru, D. M (2015) Community perceptions on the "costs" of sending girls to school in Urban Poor Contexts of the RTF project in Uganda. (15 pages)
- Kakuru, D. M (2015) Student Motherhood in Higher Education in Urban Slums in Uganda. (15 pages)
- Kakuru, D. M (2015) Gendered Time-Use and Schooling for Secondary School Students in Nakulabye and Kasubi Slums in Uganda. (15 pages)
- Kakuru, D. M (2015) Best Practices on Mobilisation and Advocacy for Girls' Education: A Review of Evidence. (15 pages)
- Kakuru, D. M., Waiswa, D. B., Waititu, A (2010) Addressing the Sanitation Challenges in Poor Urban Areas Through Sustainable Technologies, Gender Integration and Supportive Policy Framework.
- Kakuru D, M., Bateganya, F.H, Waiswa, D. (2010) Managing the Home Management of Malaria in Urban Areas of Uganda. A case of Masindi town council.
- Kakuru, D. M (2009) Rapid Gender and Vulnerable Groups Assessment for the Lake Victoria Water and Sanitation (LVWATSAN) Initiative (In collaboration with Gender and Water Alliance and UNHABITAT).
- Mataagi, L., Kanyesigye, S, Kakuru, D. M (2009) An assessment of cultural practices, gender dynamics and maternal health in Uganda.
- Kakuru, D.M., Wasike M. J., Olowo Onyango, E. (2005) An evaluation of Decentralised Agricultural extension planning and service delivery in Uganda; Farmer-led initiatives to demand for advisory services.
- Kakuru D, M., Bateganya, F.H, Waiswa, D.B (2002) Local Governance and Capacity for Resource Mobilisation, Prioritisation and Allocation, and the Integration of the National Gender Policy into District Plans and Activities. Experiences from Iganga and Nakasongola Districts.
- Kakuru, D. M (2000) Managing a family and coping with water requirements among a Bairu Community. (MPhil Thesis, University of Bergen).

d.i) Papers, Lectures, Addresses

Webinar Panelist: Covid-19 Gender and Gender-based violence in Africa (July 2020)

Kakuru, D.M (2021) Child labour, Education and Private Space: Time use for girls living in urban poverty in Uganda. Paper presentation at the IX Conference on Childhood studies (Childhood and Time) 10-12 May 2021 Tampere University. Finland

Dinneb, I., Dabone, C., Kakuru, D., Gebremeskel, A., & Etowa, J. (2020) Socio political Context of Health and HIV Vulnerability among Heterosexual African, Caribbean and Black Men (ACB) in Ottawa.

Kakuru, D.M (2019) Student motherhood in a precarious urban context: perspectives on higher education in Uganda. Presentation at the conference on 'Re-thinking Africa's urban Futures'; 3-4 October 2019, Concordia University.

Adong M. S. & Kakuru, D. M (2018) Family status and Child neglect in South Sudan 5th Annual International Conference on Technology and Management, 6-7th August 2018, Silver Springs Hotel, Kampala.

Kakuru, D. M. (2017) Insights into the Learning crisis in Uganda's Primary Education, UKFIET 14th International Conference on Education and Development, Learning and Teaching for Sustainable Development, Curriculum, Cognition and Context; 5-7th September 2017, University of Oxford, UK.

Kembabazi, S. & Kakuru, D. M. (2017) Does School inspection affect teaching and learning? A case of Kasese municipality. 4th Annual International Conference on Technology and Management, 7-8th August 2017, Silver Springs Hotel, Kampala.

Kakuru, D. M. (2017) Sexual violence in Ugandan Schools; A review of evidence. Presentation at the meeting for women and the media in Uganda, 31st August 2017, Golden Tulip Hotel.

Kigenyi, M. E., Kakuru, D. M., Zziwa, G. (2016) School environment performance of public school teachers in Bugisu sub region. 3rd Annual International Conference on Technology and Management (ICTM-16), Kampala, Uganda. 1st – 3rd August 2016.

Kigenyi, M. E., Kakuru, D. M., Zziwa, G. (2016) Provision of meals at school and performance of public primary school teachers in Bugisu sub region. 3rd Annual International Conference on Technology and Management (ICTM-16), Kampala, Uganda. 1st – 3rd August 2016.

Kakuru, D. M (2015). The paradox of UPE and the Learning Crisis in rural Uganda Beyond the Millennium Development Goals. ISS Development Dialogue 13, Institute of Social Studies, 3rd -5th November 2015, The Hague, The Netherlands.

Kendrick, M & Kakuru, D (2013) Funds of Knowledge in Child-headed Households: Paper presentation at the annual meeting of the American Educational Research Association (AERA), April 27- May 1, 2013, San Francisco, CA.

- Kakuru, D. M (2007) Gendered educational capabilities of children in the era HIV/AIDS 9th UKFIET International conference on education and development, 11th -13th September, 2007, Oxford, UK.
- Kakuru, D. M (2007) Intersectionality, HIV/AIDS and gender equality in primary education in rural Uganda. International Conference on Diversity, 3-6th July 2007, Amsterdam, The Netherlands.
- Kakuru, D. M (2007) HIV/AIDS, children's rights and gender equality in Uganda's Universal Primary Education, International Learning Conference, 26-29th June 2007. University of Witwaters Rand, Johannesburg, South Africa.
- Kakuru, D. M., Mulder, M. & Wals, A (2007) Teacher competence for gender equality in the era of HIV/AIDS: insights from Uganda. Annual conference of the American Educational Research Association (AERA), 8th-13th April 2007, Chicago, IL.
- Kakuru, D. M (2005) HIV/AIDS and gender inequality in education: A vicious cycle in rural Uganda. Paper presentation at the 8th UKFIET International conference on education and development, 13th-15th September 2005, Oxford, UK.
- Kakuru, D. M (2002) The effect of UPE on the gender gap in education in Uganda, Paper Presentation at the Women's Worlds 2002, The international interdisciplinary Congress on Women, 21-26 July 2002, Makerere University, Kampala.

e. Professional Activities

- 2013 Convenor: Round table discussion on the theme -Young People's Right to Education and Right to Sexual and Reproductive Health and Well-being at Makerere University.
- 2017 Convenor: Workshop on Sexual and Gender Based Violence for social workers slum-focussed projects in Kampala, Uganda.
- 2019 Responder – Feminist Futures – presentation by Prof. Shireen Hassim, Intersectionality: An African Genealogy. Organised by Institute of Women and Gender studies – Carleton University.
- 2020 Webinar Panellist: Covid 19 Gender-based violence in Uganda

Current Research

1. Centering Marginal Voices: Building Research and Advocacy Skills for Young Mothers to Negotiate for their Sexual and Reproductive Health and Rights
2. Heteronormative family violence against diasporic queer young people of color in Canada